

# 社會人文週-老屋曼波

鹿江國際中小學 x 茉莉人文教育中心



學生在《鹿港說書人》課程依圖寫下一則精彩故事



《迷鹿任務》學生開心解開謎題



學生正在創業攤位前向黃校長俊偉、尤主任



學生合作繪製創業宣傳海報

鹿江暑期主題營第二週為社會人文週，以鹿港傳統文化的教育核心理念，與鹿港鎮茉莉人文教育中心攜手合作，以老屋活化為主題，帶領學生走進鹿港街頭進行老屋巡禮，由鹿港小鎮的創生、鼎盛、衰敗至重生的四個時期，了解老屋的過往風華及思考面臨存留的問題，並以老屋為基地共同激盪創業發想。

《鹿港老屋串門子》帶學生實地踏查老屋修復前後的狀況，引領學生思考與老屋共處；《迷鹿任務》透過窗花、馬背、在地美食小吃形成關卡，激發學生的觀察力、思辨力、人際合作力及問題解決能力；《老屋企業家》以老屋為創業店面，進行商品設計與創業發想；最後，《老屋市集》由各組化身老屋創業家，模擬創業市集擺設攤位，並於草地發表創業理念，吸引投資者前往，茉莉人文教育中心創辦人許書基先生亦前來共襄盛舉。

學生爆發的想像力，將鹿港的景點設計成密室逃脫，以關懷流浪犬貓的人道議題進行異業結合，以虛構的吃老屋妖怪置入創業理念，都令人驚豔再三。

The second week of Lujiang Summer Camp, Humanities & Society, was the extension of the curriculum "Local Exploration" and cooperated with Jasmine Humanities and Cultures Environmental Education Center. Based on the topic, "Regeneration of Old Houses", students had a walking tour along Lukang old streets to see the old houses. By viewing the history of Lukang Town, students could know more about it from the past to the present and started to plan their business right in the old houses.

In the first activity "Stopping by Old Houses in Lukang", students went on a field trip to check the old houses and think about how to live in with the old houses. The second one, "Mission Mi-LU" was a game with some elements of old houses. It would arouse students' watching, deep-thinking, team-working, and problem-solving. The third "Entrepreneur of an Old House" was to have students learn to make business plans and design products. The last one, "Old House Market", students set up stands on the lawn to show others their business ideas. The establisher of Jasmine Humanities and Cultures Environmental Education Center, Shuji Xu, also joined us.

It was amazing that students used their super imagination to design games, to care for stray dogs and cats, and to create a fictional monster based on the picture of the old house.



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